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# ACURIL CURAÇÃO 2020

# **Bridging the Gap**

# Enhancing Digital Discoverability of Library Resources & Services



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## **Librarian Futures Report**



- The library 'in the life of the user'
- Key data points:
  - Survey of 4,000 librarians and patrons across 1,500 institutions
  - Interviews with librarians and other stakeholders
  - Contributions from Springshare, scite and OCLC
  - Data from Lean Library on user workflows
  - Student studies conducted for Lean Library at Pearson College

Download now at

www.librarianfutures.com

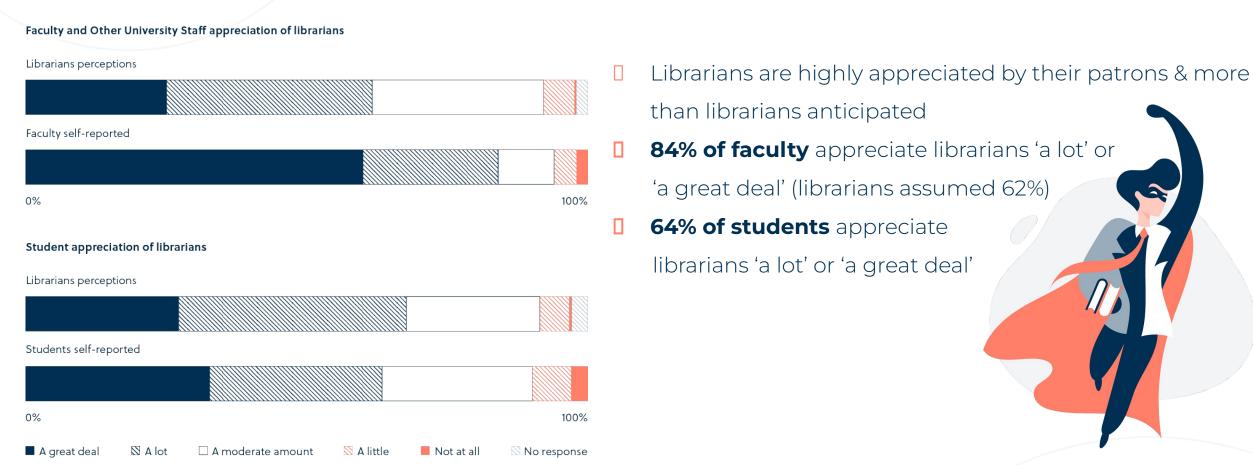


# Do you feel appreciated by your patrons?



## Librarians are highly appreciated by their patrons

#### Fig 10. How are librarians appreciated by their patrons?



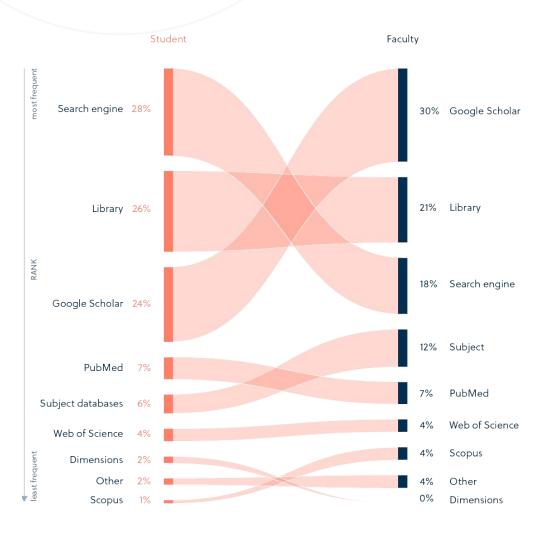


# Do you know how much of your patrons' discovery begins outside the library, and where?



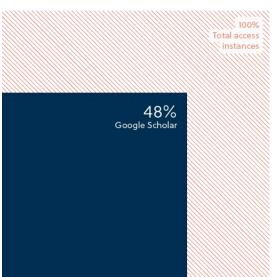
### Modern patron workflows often begin outside the library

#### Fig 10. Where do patrons begin discovery?



- 79% of faculty and 74% of students begin discovery outside of the library.
- 30% of faculty and 28% of students begin discovery on Google Scholar

Fig 11. % of Lean Library users beginning their discovery process on Google Scholar



□ Lean Library data shows 48% of patrons begin on Google Scholar



#### ...where accessing the library collection can be painful& time-consuming

#### Access outside the library takes an average 12 clicks & 3:49 minutes







Google Scholar



Publisher website 1



Publisher website 2



Publisher website 3



Publisher website 4



University credentials



Publisher website 5



Publisher website 6



Publisher website 7

Publisher Website 8

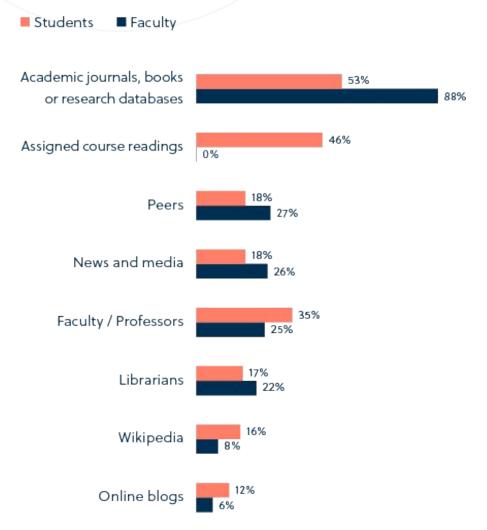
Accessing PDF

Saving PDF to desktop



#### ...and the librarian is an underused resource

# Fig 1. Sources of information 'Often' used by patrons



- Compared to other sources, notable that librarians are not consulted more often
- Note similar student use of librarian (17%) and Wikipedia (16%)

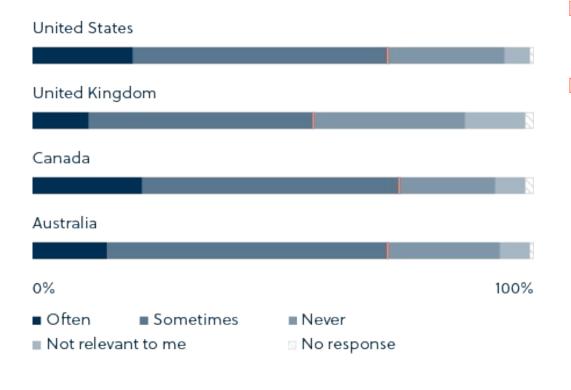


# Do you think your patrons are sufficiently aware of all the library services and resources available to them?



### There is a knowledge gap about the librarian role

Fig 5. UK students are less likely to use the librarian than those from the US, Canada and Australia



- UK students were less likely to use librarian help for their learning than those in other countries
- 42% of respondents from the UK said they would 'never' use a librarian or deemed this 'not relevant to me', compared to just 28%, 25% and 28% of respondents from the United States, Canada and Australia

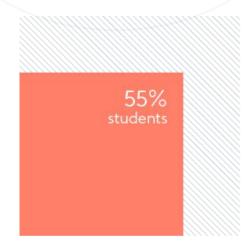


# Do you have a patron engagement/outreach strategy and how much of this is delivered 'at the point of need'?



## Could libraries enhance communication strategies?

Fig 14. Patrons favor receiving library communication at the point of need



- Patron preferences for library communication align with those in the wider consumer landscape, preferring self-service support 'at the point of need', with 1:1 interactions reserved for higher level queries
- **55% of students** and **60% of faculty** favor receiving information about library services or resources in this way.





I want us to deliver our [pre-written guidance] at the point of need...[to] **shift my patron interactions to higher level queries**, which is where I really want to spend my time as a librarian – rather than constantly referring patrons back to the 1,2,3 guidance I've already written for them

MATTHEW SMITH, ACADEMIC LIBRARIAN UNIVERSITY OF EAST ANGLIA



### ...and embed the library in patron workflows?

Fig 27. Would patrons and librarians adopt a comprehensive digital application of their library?

82%

**OF LIBRARIANS** 

'definitely would' or 'probably would'

88%

**OF PATRONS** 

'definitely would' or 'probably would'

Contrary to any notions that patrons 'just want to be left alone', 88% of patrons want the library more deeply embedded in their workflow





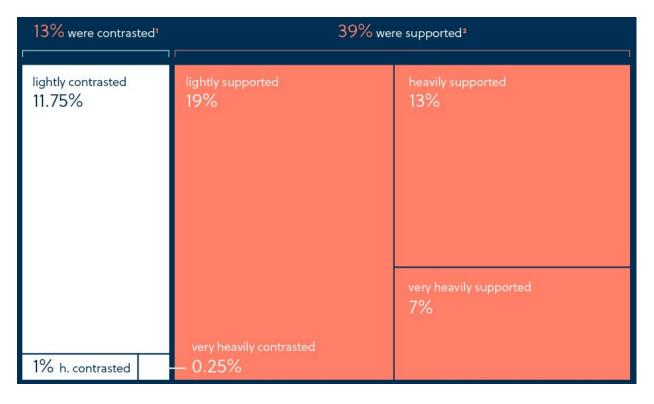
# Do you have confidence in the quality of content and materials your patrons use for their learning and research?



# Could 'being in the workflow' improve learning outcomes & research quality?

#### What are patrons reading?

An analysis of Cambridge University patron reading habits using scite's citation context analysis tool



- 13% of papers read had citations that primarily contrasted the author's findings
- □ 831 papers read (0.05%) were retracted or withdrawn by the publisher



[It is] difficult to analyze who our researchers and students are reading, particularly when it comes to assessing the quality of the information they are reading, for example, in supporting their learning outcomes, or the initial stages of research discovery.

HEAD OF EDUCATION AND USER SERVICES,
CAMBRIDGE UNIVERSITY LIBRARIES



# Thank you.

